

History

SOL (Sequence Of Learning)

Autumn

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Yr1	1.1	WDIKA Me and My Family	Know Key information about themselves	Research and compare Differences and Similarities between their parents and grandparents	Chronology-Create a Timeline about themselves	Key Events before and during their life time in Year 1.	Assessment	To understand the difference in generations and how a timeline is used to show chronological events.	Heritage
	1.2	WDIKA Household Items	Key Inventions and how they have evolved	Know about Significant Inventors	The development of music and TV equipment and how film viewing has evolved.	Comparison of household items to Victorian and 1950S house.	Assessment	To know how inventions evolve over a period of time and significant inventors.	Device Gadget
Y2	1.1	WDIKA Transport	Study significant event in history-Moon Landing	Know about the voyage of Christopher Columbus	Historic Firsts-air, space and travel.	Discuss why people in the past acted in the way that they did.	Assessment	Understand the development of air, space and see travel and key turning points in history.	Solo
	1.2	WDIKA What were the 'old days' like?	Significant Person Florence Nightingale Recognise the reasons why people in the past acted as they did,	Significant Person Emmeline Pankhurst Recognise the reasons why people in the past acted as they did	Significant Person Princess Diana Recognise the reasons why people in the past acted as they did,		Assessment	To understand why people from the past become significant because of the changes they instigated to benefit society.	Equality Gender
Yr3	1.1	WDIKA Ancient Egyptian Pictures	Discuss excavation and interpretation of artefacts.	How the Rosetta Stone became key to deciphering	Know the significance of the Sphinx in Egyptian times	Characteristics and functions of the pyramids How people lived during Egyptian times.	Assessment	Understand how archaeology has given us insight	Civilization

				Egyptian hieroglyphics					into a past civilization and the significance of their Ancient Egyptians achievements.		
	1.2	Order of sessions	Study beliefs and attitudes towards death and the afterlife?	Compare carrying out rituals then and now.	Timeline leading up to Howard Carter's great discovery	Significance of Tutankhamun's tomb		Assessment	Develop understanding for thoughts and beliefs and the universal characteristics of humans.	Immortal Preserve	
Yr4											
Y5	1.1	WDIKA Stone/Bronze /Iron Pictures- what's the difference?	Examine the development Stone/Bronze and Iron ages					Assessment	Know of the invasions and settlements in British History and how it has evolved.	Settlement	
	1.2	WDIKA Mayans Pictures	Examine artefacts that show evidence of advancement of a civilization	What did the Mayan's introduce?	Mesopotamia –how cities, calendar, seasons, religion, art and architecture were developed over a period of time.	Discuss how trade, transport and science influenced the development of major cities.		Assessment	Know how ancient civilisations were advanced and developed during their reigning period.	Civil Ancestors Tradition	
Y6	1.1	WDIKA Why was the world at war?	Discuss Hitler's ideology of race and the creation of the Nazis	Why Britain declared War on Germany in 1939	The Holocaust and significant person Anne Frank	Research the Battle of Britain and the Blitz	How people lived during the war	The influence of propaganda	Assessment	Understand Semitism and genocide and how the British lived during WW2.	Society Radical Philosophy
	1.2	WDIKA What happens after a war?	Know about the Great Depression in the 1930s prior to WW2.	The aim and introduction of the welfare state after WW2	Changing Monarchs	Research the Swinging Sixties	Key events from different decades since WW2.		Assessment	How Britain flourished and developed in the post-war years.	Collapse Decade Prosperity

